

## About this brochure . . .

This brochure provides a brief description of what your fifth grade child is being taught and expected to know.

The information will assist you in understanding how our schools are working towards meeting the Hawaii Content and Performance Standards.

## General Learner Outcomes (GLOs)

1. Self-directed learner: The ability to be responsible for one's own learning
2. Community contributor: The understanding that it is essential for human beings to work together
3. Complex thinker: The ability to perform complex thinking and problem solving
4. Quality producer: The ability to recognize and produce quality performance and quality products
5. Effective communicator: The ability to communicate effectively
6. Effective and ethical user of technology: The ability to use a variety of technologies effectively and ethically

## Language Arts

- Uses a process when reading to make inferences, draw conclusions, and make judgments
- Writes and revises a piece several times for clearer meaning, better organization, more convincing language, stronger voice, and correct grammar and usage
- Repeats or restates ideas when speaking in order to clear up meaning
- Draws conclusions after listening critically to a speaker
- Uses standard English

## Mathematics

- Uses and justifies computation strategies
- Demonstrates measurement fluency
- Applies geometric ideas to solve problems
- Creates and generalizes ideas about patterns
- Analyzes data and examines basic probability ideas

## Science

- Designs investigations and arrives at conclusions based on data
- Describes the relationship between light and matter
- Describes the relationship between form and function
- Analyzes how organisms depend on other organisms and can adapt to the environment

## Social Studies

- Uses multiple sources to explain the chronology, relationships, and cultural dynamics of people and events in American history
- Studies the exploration and colonization of America
- Studies the emergence of democratic values and principles of American democracy
- Uses a set of participatory skills to apply civics, geography, and economics to study the past, solve real problems, and care for the environment

## Career and Life Skills

- Cites specific ways inventions in particular fields such as in transportation, communication, nutrition, etc., have improved life
- Investigates career area requirements and show how these requirements have changed over time
- Documents own learning through a collection of work samples

## Educational Technology

- Follows formatting standards for electronic document preparation
- Gives examples of how technology and its uses are regulated by laws
- Uses spreadsheet and database programs to produce documents and reports
- Creates multimedia products for various audiences
- Uses telecommunications to retrieve and share information, and evaluates the information for accuracy and validity

## Health

- Researches a health risk area using a variety of resources, determining the validity of the sources
- Practices self-management skills in daily home, school, and community activities
- Evaluates personal decisions and goals and when it is appropriate to ask for help or support
- Advocates a healthy behavior, assesses others' beliefs on the issue, and develops a message to address those beliefs

## Fine Arts

- Creates a visual artwork and varies it by selecting and using alternate elements, processes, materials, and technology
- Creates and performs a musical composition and varies it by selecting and using alternate elements, processes, materials, and technologies
- Creates and performs a scene and varies it by selecting and using alternate elements, processes, materials, and technology
- Creates a dance and varies it by selecting and using alternate elements, processes, materials, and technology

## Physical Education

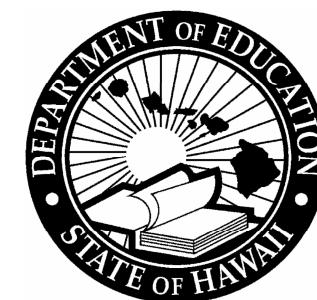
- Improves accuracy in manipulative skills in dynamic situations, such as successfully performing forehand and backhand striking during an activity
- Continues to assume responsibility for their own safety and the safety of others
- Begins to match different types of physical activities to health-related fitness components
- Explains ways to improve fitness based on principles of frequency, intensity, and time

## World Languages

- Participates in a conversation that includes limited details on a familiar topic
- Recalls main parts of written materials
- Gives a written and oral presentation about an event or topic of personal interest
- Gives examples of contributions from own culture to the culture being studied

## For More Information

- Check the DOE website  
<http://doe.k12.hi.us>
- Contact your child's school



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**Parent  
Brochure  
For  
Report  
Card  
Grade 5**